

# Reception class 1st half Autumn term 2016 Curriculum information sheet for parents.

## Communication and Language Literacy

Phonic groups at **phases 2**

Use of fiction text- **Farmer Duck** and **The little red hen**

The children will have opportunity to talk, act out and retell the story, using props and story sacs. They can use talking tins to help them record their ideas.

Poetry and rhyme-Nursery rhymes focussing on **animals**

Like **Hickory Dickory Dock, Baa Baa Black sheep** and **1,2,3,4,5 once I caught a fish alive**. Can you and your child think of any more?

**Poetry** based on **Autumn poetry by Shirley Hughes and Farmyard Hullabaloo**.

**Non-fiction** based on understanding **print carries meaning**- We shall be looking for print in our environment, and at the Farm. Maybe you could encourage your child to do this too at home?

**Non-fiction-Information text**.-Continuing to look for print carrying information. We shall visit the high street to look for labels of food. We will be buying ingredients to make our own pizzas.



## Expressive arts and Design

**Summer holiday memories**-How can I represent my ideas?

**Exploration of shape and space**-hand and finger painting linked to animals

**Role-play**-Creating the Farm shop/vets. Opportunities to retell stories and take on roles through drama.

**Exploring collage**-constructing healthy eating plates.

**Exploring Autumn** through many medias-printing/pastels/ collections and clay using of forest area for large scale creativity.

**Music**- Getting to know you songs and focus on making sounds using body/percussion instruments and voice. Explore simple **beat and tempo**.

The children are also encouraged to bring in any particular **favourite music**-cd or tape, that they like to listen to on **Wed and Fri**.



## Physical development

**Naming the actions**

We will be developing our gross motor skills through actions.

We will be going outside weather permitting. Kit needed every **Thursday and Friday**.

**Forest school**-every Monday starting **19th September**

**Movement/drama session** linked to literacy texts. No kit needed.

**Health and body**-What do we need to do to stay healthy? How are we the same/different to animals?

## Context for learning Food and Farming

## Understanding of the world

**ICT**- Develop mouse control through context led activities. Exploring technology in school and home. Use of different equipment to take a photograph-camera/iPad/iPod. Look out for our display!

**R.E Who am I? How would I describe myself?**

Exploring each others similarities and differences. What do I know about myself? How am I the same /different to my new friends?

**Sc &tech** Looking at similarities/ differences between each other and animals. Make sure your child tells you all about our exciting **visit to the farm!**

Using their **senses** to explore **vegetables** and **Autumn** collections. The children are encouraged to bring in Autumn leaves/conkers etc they find out and about.

**History** Developing a sense of past and present through exploring how we have changed-use of story-**Once there were giants** and **Granny's quilt**.

**Geography**- getting used to our new space and environment.

**D&T**-Setting up a role play area.

## Mathematics



**Shape and size**-Linked to animals-What shapes could we use for different parts? Which animal is the biggest? Smallest?

Direct comparison of size of sticks/leaves at Forest school.

**Estimating amounts**-How many ducks in the water?, monkeys up a tree? Visual estimating and developing counting skills through checking. Could you encourage your child to estimate at home? How many biscuits/toy cars/bananas in bowl?

**Counting**-Developing joy and purpose of counting through sharing **counting books** from home and everyday opportunities and use of physical objects.

Introduction of outdoor maths box. Opportunities given to explore contents in C.I time and focussed activities.

**Ordering numbers to 10**

**More/less**-Physical visual amounts at forest school-can you recognising one more?

## Personal, social and emotional Development.

Seal topic-**New beginnings**.

Getting to know each other games.

Getting to know classroom routines and expectations.

Exploring our own feelings, learning to manage those feelings and beginning to understand the feelings of others. Developing a sense of belonging.

Use of story, role-play and puppets to do this.

