



Pupil Premium Policy

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	Date of Next Review by
Head teacher/SLT	October 2019
Approval	Finance and General Personnel

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Mission Statement:

The school is a Church of England school and as such the aims within it are to create an atmosphere of Christian value, attitudes, practice and knowledge such that all children will have the opportunity for their faith to be nurtured. Thus they will be able to widen and deepen themselves as people in preparation for this life and for the life to come.

Broseley C of E School aim to :-

- Enjoy learning and come to see education as a lifelong process
- Achieve their maximum potential in all areas of the curriculum and school life
- Develop the attitude, skills, and understanding necessary to exercise independence and initiative.
- Develop lively, enquiring minds with the ability to question and reason
- Enjoy all aspects of school life within the Christian ethos of a Church school
- Begin to appreciate the wide range of cultures and beliefs in the world and, through this, develop the qualities of respect and tolerance
- Develop high standards of behaviour and a courteous manner
- Are encouraged to reflect on issues relating to their life and welfare, now and in the future

To further these aims, it is the intent of staff and governors to maintain a school community where relationships between children, parents and staff are based on mutual trust and respect.

Our vision is that Broseley Church of England Primary School should be a harmonious learning community where children are challenged to achieve their best and are valued as individuals.

We strive to create a purposeful learning environment in an atmosphere of mutual trust and respect, where Christian values underpin our aims. We feel that our mission statement:

'FACES' – Faith, Ambition, Courage, Endeavour = Success

Encapsulates how we work to achieve this goal.

Principles

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Christian environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals over a rolling six year period. This fixed amount of money is expected to increase every year of the course of this current Parliament. At Broseley C of E we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' DfE 2011. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and '**close the gap**'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals Measure).

The active involvement of Governors

- Governors will be fully involved in deciding on the way in which the Pupil Premium funding will be best allocated to close the gaps in attainment between PPP's and Non PPP's.
- Require a clear policy to be written about the Pupil Premium and will contribute to its content.
- Be committed to ensuring that every pupil irrespective of starting point or background, achieved their potential, and used this principle to drive every discussion about the Pupil Premium.
- Ask challenging questions about how effective each action funded by the Pupil Premium was being in improving achievement. We will tell parents what the PP is being spent on, and how well this is working.

Provision

In order to meet the above requirements, the Governing Body of Broseley C of E will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

In making provision for PPP's, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The range of provision

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention.

In particular

- Small group support and individual support from a range of staff.
- Support the funding of enrichment activities and educational visits.

Reporting

It will be the responsibility of the Head teacher, to produce a termly report for the Governing Body as an attachment to the Head teacher's Report, to include:

- The progress made towards narrowing the gap, by year group, for Pupil Premium Pupils.

- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost of effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will consider the information provided, in the light of the data relating to the progress of the school's Pupil Premium Pupils, in conjunction with the revised schools' league tables.

The Governors will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- That the progress of PPP's exceeds the national average for non PPP's.
- That the attainment of PPP's pupils exceeds the national average for non PPP's.
- That the progress of PPP's pupils is equal to non PPP's at Broseley C of E in all year groups.
- That the attainment of PPP's pupils is equal to non PPP's at Broseley C of E in all year groups.

2016/17 - PLAN

For 2016/17 we are looking to expand the way we use the Pupil Premium funding, while at the same time target the funding to apply to only those students who are eligible for it. The amount of funding to be received for the year to 31st March 2017 is expected to be approximately £53,200.00

OVERVIEW OF THE SCHOOL, 13/14, 14/15, 15/16

Number of pupils and pupil premium grant (PPG) received)13/14	
Total number of pupils on roll as at Spring Census 2014	197
Total number of pupils eligible for PPG as per allocation 13/14	41
Amount of PPG received per pupil	£900.00
Total amount of PPG received	£36,900.00

Number of pupils and pupil premium grant (PPG) received (14/15)	
Total number of pupils on roll as at Spring Census 2015	214
Total number of pupils eligible for PPG as per allocation 14/15	41
Amount of PPG received per pupil	£1,300.00
Total amount of PPG received	£53,300.00

Number of pupils and pupil premium grant (PPG) received (15/16)	
Total number of pupils on roll as at Spring Census 2016	227
Total number of pupils eligible for PPG as per allocation 15/16	39
Amount of PPG received per pupil	£1,320.00
Total amount of PPG received	£51,480.00

The standards of attainment in KS2 in 2016 SATs is at or above the national average in all subjects. The school's performance exceeds the national floor targets.

KS2 2016 Results KS2 (All Pupils)

Reading 85% of pupils achieving the expected standard (National 67%)

Reading 24% of pupils achieving above the expected standard (National 19%)

Writing 76% of pupils achieving the expected standard (National 74 %)

Writing 6% of pupils achieving above the expected standard (National 15%)

GPS 79% of pupils achieving the expected standard (National 72%)

GPS 24% of pupils achieving above the expected standard (National 23%)

Maths 79 % of pupils achieving the expected standard (National 70%)

Maths 15% of pupils achieving above the expected standard (17% National)

Pupil Premium – 10 learners (30% of cohort) 3 of the PPP's had identified SEN.

Non Pupil Premium 23 (70% of cohort). Each PPP represents 10%

*2 PPP's joined Broseley C of E at the beginning of Year 6 both of these pupils didn't achieve the expected standard in Mathematics.

Subject	Percentage of pupils achieving the expected standard				
	Pupil Premium (Broseley C of E Primary)	Non Pupil Premium (Broseley C of E Primary)	Difference in attainment between PPP's and Non PPP's (Broseley C of E)	Non Pupil Premium (National)	Difference in attainment between PPP's and Non PPP's (National)
Reading	70%	91%	-21pp	72%	-2pp
Writing	60%	83%	-23pp	78%	-18pp
GPS	70%	83%	-13pp	77%	-7pp
Maths	40%	96%	-56pp	75%	-35pp

Data is suggesting that PPP funding is impacting positively on the children's attainment in Reading and GPS, as although there is a gap this is narrow. Funding for 16/17 must focus on improving attainment in Maths and Writing to narrow this gap.

Subject	Percentage of pupils achieving above the expected standard				
	Pupil Premium (Broseley C of E Primary)	Non Pupil Premium (Broseley C of E Primary)	Difference in attainment between PPP's and Non PPP's (Broseley C of E Primary)	Non Pupil Premium (National)	Difference in attainment between PPP's and Non PPP's (National)
Reading	10%	30%	-20 pp	23%	-13pp
Writing	0%	9%	-9pp	18%	-18pp
GPS	20%	26%	-6pp	26%	-6pp
Maths	0%	22%	-22pp	20	-20pp

Data is suggesting that funding for 16/17 should be directed at ensuring a greater percentage of PPP's achieve above the expected standard.

Subject	Average Scaled Score				
	Pupil Premium	Non Pupil	Difference in	Non Pupil	Difference

	(Broseley C of E Primary)	Premium (Broseley C of E)	attainment between PPP's and Non PPP's (Broseley C of E)	Premium (Nationally)	in attainment between PPP's and Non PPP's (Nationally)
Reading	101.6	105.8	-4.2	103.8	-2.2
Writing	-	-	-	-	-
GPS	102.0	105.7	-3.7	105.0	-3.0
Maths	99.7	106.7	-7	104.0	-4.3

Progress of pupils at Broseley C of E Primary

Subject	Average Progress Score				
	Pupil Premium (Broseley C of E)	Non Pupil Premium (Broseley C of E)	Difference in progress rates between PPP's and Non PPP's (Broseley C of E)	Non Pupil Premium (National)	Difference in progress rates between PPP's (Broseley) and Non PPP's (National)
Reading	+2.5	+2.0	+0.5	+0.3	+2.2
Writing	+0.2	-0.4	+0.6	0.0	+0.2
GPS	-	-	-	-	-
Maths	-0.2	2.7	-2.9	0.2	-0.4

The impact of Pupil Premium funding can be seen in the progress being made by pupils in Reading and Writing. The PPP's made better progress than Non-PPP's both at Broseley C of E and Non PPP's nationally. This is ensuring that the gap between PPP's and Non-PPP's in these subject areas are closing.

Funding for PPP's needs to focus on maths for the Year 16/17 as the gap is biggest here and progress is below the average progress made by Non PPP's nationally however this is only by 0.4. Also please note that 2 PPP's joined school at the beginning of Year 6 both had significant impact on the progress data for maths.

Key Stage 1 Results 2016 Numbers of Learners in Cohort 32 National

	Percentage of children achieving the expected standard			
Reading	75%	74%		
Writing	63%	66%		
Maths	69%	73%		

Pupil Premium (6 in cohort) (23-Non Pupil Premium)

	% of PPP's achieving the	% of Non PPP's achieving the	Gap between PPP's and Non	% of Non PPP's	Gap between

	expected standard (Broseley C of E) % of PPP's achieving the expected standard without 2 mobile pupils	expected standard (Broseley C of E)	PPP's Broseley C of E	achieving the expected standard (Nationally)	PPP's (Broseley C of E) and Non PPP's Nationally
Reading	67% 100%	78%	-11pp (+22PP)	73%	-6pp (+27PP)
Writing	50% 75%	65%	-15pp (+10PP)	69%	-19pp (+6PP)
Maths	50% 75%	73%	-23pp (+2PP)	76%	-26pp (-1PP)

*2 pupil premium pupils joined Broseley C of E in Nov 15 so were only in school for 2 terms before undertaking SAT's both pupils are also SEN.