

Key Issue								
OVERARCHING SUCCESS CRITERIA	<ul style="list-style-type: none"> • A significant increase in participation rates in a wide range of sporting activities by all pupils. • A significant increase in and success in competitive schools sports. • A growth in the range of provisional and alternative sporting activities • An increased amount of partnership work on physical education with other schools and local partnerships (local football and cricket team etc.) • Pupils to have a greater awareness of the dangers of obesity, smoking and other activities that undermine their health • All of the above will be measured through the school being successfully awarded the Gold Active Mark 							
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Prompts for Governors to use to ensure challenge
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Support the development of the PE curriculum Provide high quality competitive opportunities for young people Provide opportunities for young people to progress as sports leaders and coaches To engage as many young people in high quality school sport To raise aspirations and achievement through PE and school sport	Broseley C of E to participate in the East Shropshire Sports Partnership Please see list of activities that we are engaging in as an attachment	Sept 16	July 17	JH	That all of KS2 pupils participate in at least one “extracurricular sporting activity” That all children regardless of ability have the opportunity to participate in a range of sporting competitions Children in Upper KS 2 are encouraged to become sports leaders	£2000 per academic year Additional cost for JH to attend Partnership updates and for the cost of supply teachers to cover when teaching staff are at sporting events	SP and Governors through the finance committee Ann Smith and Chris Dew will monitor for impact through the Sports Partnership	How many children have participated in “extracurricular” sporting activities this term? How many sporting competitions have the school entered this term and how many different children have participated in these activities? Have any teaching staff received CPD in the area of PE or Sport this term? Do we have any gifted and talented pupils on the register for PE and how are we supporting these pupils?

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To increase the range and of provisional and alternative sporting activities.	For all Year 4,5 and 6 pupils to participate in Arthog outreach activities which include rock climbing, canoeing, caving and abseiling	Sept 16	July 17	KW	That all pupils in Years 4,5and 6 participate in Arthog outreach activities.	£2220 per academic ear	SP and Governors through the finance committee	How many children have participated in alternative sporting activities during this term? How has this impacted on the pupils overall achievements?
To provide a high quality PE curriculum through the use of professional coaches	Employ a high quality multi-sports coach to deliver outstanding lessons to pupils in all Key Stages and the opportunity to participate in an after school club Teachers to be actively involved in supporting and observing the coach to ensure sustainability.	Sept 16	July 17	JH	That all pupils are receiving outstanding teaching and learning in PE during these sessions A higher percentage of children are motivated and attend the after school club	£4000	SP and Governors through the finance committee	How many children are attending the after school club? How many pupils are playing for the local football team at a competitive level? Is the CPD impacting on the quality of teaching and learning in any other curriculum areas?

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To provide children with additional sporting opportunities that link with the local community and offer sporting opportunities for parents. To improve teachers subject knowledge through observation of a professional coach	Children to be provided with sports coaching from local tennis coach who resides at the local tennis club- additional opportunities for families to join. Teachers to be actively involved in supporting and observing the coach to ensure sustainability.	May 17	July 17	JH	That all pupils are receiving outstanding teaching and learning in PE during these sessions A higher percentage of children are motivated and attend the after school club	£800	SP and Governors through the finance committee	How is the tennis coach improving the quality of the teaching and learning in this curriculum area? Are an increased number of pupils attending tennis club due to the input from dance teacher in curriculum time
To provide a high quality PE curriculum and success in competitive school sports through the use of professional coach	For children to participate in a chance to shine cricket activities (Year 4 and 5) For participating children to become engaged and play for the local community cricket team in competitive league matches. Teachers to be actively involved in supporting and observing the coach to ensure sustainability.	June 16	July 17	LS/JH	That all children in Year 4 and 5 participate in a chance to shine activities and are thus up skilled Broseley C of E participate and win all local school and regional sporting competitions	£200 for 6 sessions	SP and Governors through the finance committee	Are Broseley C of E competing in inter school cricket competitions? How many children attend and play for the local cricket club? Do the older children run a cricket club for the younger pupils?

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To provide a wide range of sporting extra-curricular activities	For the pupils to be offered a wide range of additional sporting activities through after school clubs run by teachers, TA's and professional coaches. Children to be actively selected and encouraged to attend for a variety of reasons (Talented, Fitness levels, Confidence etc.) Football, Multi sports, Netball, Hockey orienteering, tri-golf , cross country and athletics) Time to release JH for change for life	Sept 16	July 17	JH	That at least 50% of pupils attend a sporting/games after school club for at least one hour a week. Vulnerable and talented children will be targeted	£500	SP and Governors through the finance committee	How many different pupils are attending "sporting after school clubs? Are staff targeting vulnerable pupils to join the clubs? How many children are entering inter school competitions and how well are they achieving?
Support the development of the PE curriculum Provide high quality competitive opportunities for young people Provide opportunities for young people to progress	For Broseley C of E to achieve the Gold active mark Children to participate in the following activities Cross country- regional level Football development	Sept 16	July 17	JH	That all children engage in at least 3hrs of quality physical activity a week	All costs incurred have been budgeted within the other activities we are undertaking which will support	SP and Governors through the finance committee Anne Smith and Chris Dew Schools Partnership	How is working towards the required standard to achieve the Kite mark impacting on the quality of teaching and learning in Physical education?

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as sports leaders and coaches To engage as many young people in high quality school sport To raise aspirations and achievement through PE and school sport	Bronze ambassadors –Paralympic festival Cricket festivals Rounder's festivals Partner Primary Sports day Tennis Scootering Dance festival Ian Gregory- leading 3 sessions – healthy living/lifestyles cricket Year 5/6 Cricket coaching with Year 2/3				At least 15 % of children are enrolled as sports leaders That sporting competition is a regular feature within Broseley C of E Primary (inter and outer school)	us in achieving the Kite Mark		
To Increase the awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupil's health.	For one whole school assembly at least every half term focussed on addressing the dangers of the identified areas and ways to prevent this from happening	Sept 15	July 16	SP	That children have a greater understanding of how to adopt a healthy lifestyle and factors that support or inhibit this.	None	Governors through the curriculum and finance committee	Are pupils able to discuss factors that promote a healthy diet? Do pupils understand the dangers of smoking?

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	For all Year 6 pupils to participate in the STAR program during the summer term				Children make positive choices regarding healthy lifestyles.			Do pupils understand the benefits of exercise?