

Reception class 2nd half Autumn term 2016 Curriculum information sheet for parents.

Communication, language and literacy development.



Phonic groups at phases 2 and 3.
Use of fiction text– **Mrs Rainbow**.
Poetry and rhyme–Nursery rhymes focussing on **Twinkle, twinkle little star** and **Wee Willie Winkie**. Can you continue to share nursery rhymes with your child? Can your child continue a rhyming string e.g cat/bat/hat
Non-fiction based on understanding **print carries meaning**–
We shall be labelling light sources, and retelling a visit from a hedgehog.
Can you make a collection of light sources at home?
Non-fiction-Information text.-Continuing to look for print carrying information . We will be making a class information book to tell others how to make a shadow.
We will continue to have our twice weekly guided read sessions

Creative Development



Exploring colour through fireworks/creating colour palettes at forest school.
Colour mixing –experimentation with paints, cellophane and tie dye.
Using colour for decoration purposes on Christmas decorations.
Role-play-acting out stories. Being part of the Christmas performance.
Setting up ' Our colourful paint shop'
Music-Learning songs for Christmas performance. Exploring instruments to change tempo and pitch. Listening and moving expressively to music from another culture.

Physical development

Naming the actions-Crossbar Sessions
We will be developing our gross motor skills through actions, and developing a sense of space. We shall be able to learn to play simple games using apparatus.
Gym sessions-focus on **balance** and **rolling**.
Forest school-every **Monday**
Movement/drama session linked to literacy texts. No kit needed.

Context for learning Rainbow Dazzles! Before I fall asleep...



Mathematics



Measure-developing our comparative language by finding objects longer/ shorter than another.
Counting-Lots of opportunity to count in real world maths. Please continue to count everyday objects at home, increasing the amount now and asking children to estimate amount before counting.
Sorting-Can children find reasons for grouping objects together?
Addition – exploring calculations using real objects through stimulus of conkers, leaves and acorns.
Time– Using rhymes to sequence day and night times. Could you talk to your child about significant times in the day?
Money and addition.-Recognising coins and using them in role-play area and using Christmas lists for the elves! Could you draw attention to coins that you use?
Problem solving-
How can we sort Mrs Rainbow's car boot objects?
How can we help Father Christmas sort his present list?
How many ways could we arrange 10 presents in two sacks?

Understanding of the world development.

ICT-Develop ability to use 2simple software to create images, selecting tools, colours and techniques purposefully. Learn to program Beebots physically and then transfer to APP, to write algorithms.
R.E How do we celebrate a festival? How do Hindu's celebrate Divali? What is important about Christmas for Christians?
Introduction of Nativity story. Talk about Christmas as a religious festival. Why do people give gifts at Christmas?
Responding to festival of Christmas/Divali- traditions and customs. Exploring each others similarities and differences.
Sc & tech -Introduction of colour, and light topic.
Introduce Light. Where does it come from?
What types of light are there?
Can we sort collected light giving objects by type? The children are welcome to bring in different sources of light to explore.
How can we make a shadow? Explore indoors and out. Could you explore changing a shadow with your child? Making it bigger/taller/ fatter etc. Can you play with shadows at home?
D&T-Making rockets and shadow puppets.

Personal, social and emotional development.

Seal topic-**Getting on and falling out**-
Use of story, role-play and puppets to do this.

How do we celebrate a festival?

How do Hindu's celebrate Divali?

What is important about Christmas for Christians?



Exploring moods and feelings associated with colour.