



Key Issue 2		To improve the attainment of all pupils in maths (as outlined below)						
OVERARCHING SUCCESS CRITERIA	Targets for 2016 /2017							
	Key Stage		% of pupils to achieve expected outcomes in Reading, Writing and Maths			% of pupils to achieve above expected outcomes in Reading, Writing and Maths		
	Foundation		75%			25%		
	Key Stage 1		80%			30%		
	Key Stage 2		85%			35%		
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To increase all staffs accountability for progress and attainment levels in maths	Clear and precise performance management targets for all members of staff related to attainment and progress in maths	All staff to receive targets in Sept Mid-term review in Feb	Final meeting July 17	KW	That the % of pupils as identified above are on track to achieve age expected outcomes in Mathematics in every year group	None	Governor through the Head teachers report, lesson observations, book scrutinies and data. AE link governor to meet regularly with KW.	What % of pupils are on track to achieve age expected outcomes in maths? What is being done to accelerate the progress of those pupils not on track to achieve age expected outcome?

Key Issue 2								
To improve the attainment of all pupils in maths (as outlined below)								
OVERARCHING SUCCESS CRITERIA	Targets for 2016 /2017							
	Key Stage			% of pupils to achieve expected outcomes in Reading, Writing and Maths		% of pupils to achieve above expected outcomes in Reading, Writing and Maths		
	Foundation			75%		25%		
	Key Stage 1			80%		30%		
	Key Stage 2			85%		35%		
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To improve the effectiveness of maths interventions in order to accelerate progress	TA's to receive training from Maths advisor and Maths Co-ordinator on the effective delivery of interventions- High focus on effective AFL	Training to be undertaken by KB	Sept 16	KW	That the progress of pupils identified for interventions are on track to achieve age expected outcomes.	£200 for training	SP through Lesson Observations, drop ins, data and pupil conferences	What impact are the interventions having on the progress being made by the raise group?
To improve the attainment of pupils to ensure that the % of pupils as described above are on track to achieve age expected outcomes	Maths Co-ordinator to investigate the provision being made for the "Higher Attaining group of pupils". (Lesson obs, book scrutinies, data and pupil interviews). Following investigations numeracy co-ordinator to come up with action plan to accelerate the progress and thus the attainment of pupils in this group.	Investigation to be undertaken during Autumn	term 16	KW	That all pupils identified for interventions make accelerated progress and are on track to achieve age expected outcomes	Dependent on the findings of investigation.	SP through observations of interventions Data of pupils who are undertaking interventions Pupil and TA interviews	How has the investigation impacted on the progress being made by the raise group? Has the quality of teaching and learning been improved due to the investigation that has been undertaken?

Key Issue 2								
To improve the attainment of all pupils in maths (as outlined below)								
OVERARCHING SUCCESS CRITERIA	Targets for 2016 /2017							
	Key Stage		% of pupils to achieve expected outcomes in Reading, Writing and Maths			% of pupils to achieve above expected outcomes in Reading, Writing and Maths		
	Foundation		75%			25%		
	Key Stage 1		80%			30%		
Key Stage 2		85%			35%			
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To improve the attainment of pupils to ensure that the % of pupils as described above are on track to achieve age expected outcomes	Teachers to receive training on the raising attainment of the "Higher Attaining Pupils ". This is to be linked to the evaluation undertaken by the co-ordinator) see above. Training to be completed by KB and KW	Spring term (Date to be confirmed)		KW	That all identified raise pupils are on track to achieve age expected outcomes in maths	£200 for the cost of KB to deliver CPD	Data of pupils who are undertaking interventions Pupil and TA interviews	What percentage of pupils receiving interventions are on track to achieve age expected outcomes? Does data suggest that pupils identified for interventions making accelerated progress?
To improve the quality of teaching and learning through the improved quality of the monitoring of teaching and learning in maths	Staff to work in conjunction with the Maths co-ordinator to develop their practice. Areas for development will be identified through the monitoring of the quality of teaching and learning. Areas for development will be individual to staff and identified through the analysis of the quality of teaching and learning	Spring term		KW	That the quality of teaching and learning in maths is always rated as good and increasingly outstanding.	None	SP and AE(Maths link Governor) through the monitoring of the quality of teaching and learning and through moderation of data provided by teaching staff	Are staff becoming more analytical and self-critical of their practice? Are staff becoming more reflective when setting objectives to improve practise?

Key Issue 2								
To improve the attainment of all pupils in maths (as outlined below)								
OVERARCHING SUCCESS CRITERIA	Targets for 2016 /2017							
	Key Stage		% of pupils to achieve expected outcomes in Reading, Writing and Maths			% of pupils to achieve above expected outcomes in Reading, Writing and Maths		
	Foundation		75%			25%		
	Key Stage 1		80%			30%		
Key Stage 2		85%			35%			
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To improve the attainment of pupils in maths through the increased engagement of parents	Maths workshops for parents to be delivered in key stages to ensure they have increased knowledge to support their children with the maths curriculum	Spring term 1 st half		KW	That the % of pupils are on track to achieve age expected outcomes in each year group as identified above	£500 ½ day supply for each member of staff to prepare for workshop	Parent governors to attend workshop and collect information from parents attending the workshop through questionnaires Parent Governors to report back at Governors meeting	Is improved engagement with parents increasing rates of progress in maths throughout school?
To improve the attainment of pupils in maths through the increased engagement of parents	Open lessons for parents to attend to observe the teaching of maths to give them a greater understanding of the maths curriculum and to support their children throughout the lesson to accelerate progress	Spring term 2 nd half		KW	That the % of pupils are on track to achieve age expected outcomes in each year group as identified above	None	Parent governors to attend workshop and collect information from parents attending the open lessons through questionnaires Parent Governors to report back at Governors meeting	What % of parents felt that the open lesson supported them in understanding strategies used to teach the new curriculum

Key Issue 2		To improve the attainment of all pupils in maths (as outlined below)						
OVERARCHING SUCCESS CRITERIA	Targets for 2016 /2017							
	Key Stage		% of pupils to achieve expected outcomes in Reading, Writing and Maths			% of pupils to achieve above expected outcomes in Reading, Writing and Maths		
	Foundation		75%			25%		
	Key Stage 1		80%			30%		
Key Stage 2		85%			35%			
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To increase the attainment of pupils in maths through the delivery and completion of maths homework	Maths homework to be given weekly with detailed instructions so parents are able to support their children	Policy to be reviewed in November 16	Homework to be completed weekly from Nov 16	KW	That the progress of pupils continues to increase to ensure attainment is in line with figures stated above	None	SP and Parent Governors through questionnaires	What % of pupils are completing homework regularly?