



Key Issue 4		To improve the attainment of pupils through improved engagement with parents.						
OVERARCHING SUCCESS CRITERIA	Targets for 2016/2017							
	Key Stage	% of pupils to achieve expected outcomes in Reading, Writing and Maths			% of pupils to achieve above expected outcomes			
	Foundation	75%			25%			
	Key Stage 1	80%			30%			
Key Stage 2	85%			35%				
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To ensure parents have a forum to support school improvement	Each class to have a parent rep that is that regularly (meets with the head teacher to offer suggestions for school improvements and address any areas of concern. Parent rep's to be elected by parents in class	Parents to be elected in September 17	Meeting to be held once every half term	SP	That parents are more engaged and feel confident to support their child with academic studies. (see above for statistical outcomes being aimed for)	None	Parent Governors who will be part of the parent forum	What suggestions have parents made to support school development? Have these suggestions been acted upon by SLT?

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To ensure parents have easy access to up to date information about the curriculum that will allow them to support their children	The creation of a new web site to ensure that parents have easy access to information about the curriculum so are able to support their children with greater ease	New web site to be launched September 2016		NV	That parents are aware of the curriculum being taught in each year group. Web site to give parents support to aid their child (to be measured by questionnaire)	None due to T and W package that we already buy into	Governors through monitoring the web site. Parent Governors through talking to parents about the effectiveness of the web site	How many parents are accessing the web site? How frequently is the web site being updated with curriculum information?
To ensure parents have up today information on the academic attainment of their child and how they can support them?	Open sessions once every half term to enable parents to have regular updates on their children's progress with a particular focus on Maths and SPAG.	See planner for dates		SP	That parents have increased understanding of their child's academic attainment and how they can support them to make further progress (To be measured through questionnaires)	None	Parent Governors through analysing questionnaires and attending open sessions to	How many parents are attending the open sessions? Do questionnaires suggest that the sessions are aiding parents to gain an understanding of the curriculum and pupils attainment?

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To ensure parents have sufficient subject knowledge to support their child with homework	Workshops made available to parents focusing on SPAG and Maths to ensure parents have sufficient knowledge to support their children with homework these are to be run in phases across school.	Spring term (see planner for details)		SP and SLT	That parents have an increased knowledge of the new maths and SPAG curriculum in order to be able to support their children (To be measured by outcomes of questionnaire)	None	Parent Governors by attending workshops and monitoring outcomes of questionnaires	What % of the questionnaires stated that following the workshop parents felt more confident in supporting their child with the curriculum?
To ensure parents have sufficient subject knowledge to support their child with the maths curriculum?	Each parents to receive a detailed maths booklet that clearly explains the objectives for the each year group, with suggestions for activities and games that they use to support their children	Autumn first half term (see planner for details)		SP	That parents feel more confident in supporting their child with the new maths curriculum	3 x ½ days' supply in order for AE to complete the maths booklets	Parent Governors to seek feedback from parents about the effectiveness of the maths booklets in helping them supporting their child	Has the % of children completing homework increased since the introduction of the maths booklets

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To ensure parents have sufficient subject knowledge to support their child with the SPAG curriculum?	Each parents to receive a detailed SPAG booklet that clearly explains the objectives for the each year group, with suggestions for activities and games that they use to support their children	Spring 1 st half (see planner for details)		LS	That parents feel more confident in supporting their child with the new SPAG curriculum	3 x ½ days' supply in order for LS to complete the maths booklets	Parent Governors to seek feedback from parents about the effectiveness of the SPAG booklets in helping them supporting their child	Has the % of children completing homework increased since the introduction of the SPAG booklets?
To improve the attainment of pupils through the effective delivery of homework	To review and update the existing homework policy in collaboration with all stakeholders. All pupils to receive a copy	Autumn 2 nd half (see planner for details)		SP	That 90% of pupils complete homework	None	Parent Governors to monitor through parent forum meetings	How many pupils are completing homework on a regular basis and is this impacting positively on the pupil's attainment?