



Key Issue 5		To improve the quality of teaching and learning in the Foundation subjects						
OVERARCHING SUCCESS CRITERIA	Targets for 2016/2017							
	<ul style="list-style-type: none"> <li>That the quality of teaching and learning in all areas of the curriculum is less than good (as defined by OFSTED) and increasing rated as outstanding (as defined by OFSTED)</li> </ul>							
	Key Stage		% of pupils to achieve expected outcomes in Reading, Writing and Maths		% of pupils to achieve above expected outcomes			
	Foundation		75%		25%			
	Key Stage 1		80%		30%			
Key Stage 2		85%		35%				
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To ensure that pupils have a broad and balanced curriculum	Introduction of the Cornerstones curriculum to all Key Stages.	Sept 16	July 17	SP	That the	£6000 for the purchase of Cornerstones materials	SP and Governors through link Governor meetings and Curriculum meetings	How is the provision of a broad and balanced curriculum impacting on standards in English and Maths?
To ensure effective and appropriate planning in the Foundation subjects that ensures coverage of the NC and accelerates the progress of pupils in the identified subjects.	To adopt and adapt the long and medium term plans provided by Cornerstones curriculum	Sept 16	July 17	SP	That the quality of teaching and learning is always rated as at least good and increasingly outstanding	£6000 for the purchase of Cornerstones materials	SP and Governors through link Governor meetings and Curriculum meetings	Do the medium term plans ensure effective cross curricular links with English and Maths?

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To improve the attainment of pupils in English and Maths through effective cross curricular links	The introduction of theme based working through the implementation of the Cornerstones curriculum	Sept 16	July 17	SP	That the % of pupils on track to achieve age expected outcomes are in line with the figures outlined above	£6000 for the purchase of Cornerstones materials	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	How are children developing Literacy and Numeracy skills when they are focusing on a Foundation subject? Do pupils get the opportunity to apply numeracy and literary skills in Foundation subjects?										
To continue to build upon and improve assessment procedures in the Foundation Subjects	To adopt the assessment procedures developed through the Cornerstones curriculum	Sept 16	July 17	SP	That children make accelerated progress in the Foundation Subjects	£6000 for the purchase of Cornerstones materials	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	What % of pupils are on track to reach age expected outcomes in Geography in Year 3?										

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To improve the quality of teaching and learning in the Foundation subjects through the effective monitoring of teaching and learning.	A clear and detailed monitoring timetable for Foundation Subjects for 16/17.	Sept 16	July 17	SP	That the quality of teaching and learning is always rated as at least good and increasingly outstanding	£6000 for the purchase of Cornerstones materials.	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	How are you ensuring that the quality of teaching and learning is improving due to monitoring?
To improve the quality of teaching and learning in the Foundation through the effective monitoring of teaching and learning.	SLT to support Subject Co-ordinators on how to effectively monitor the quality of teaching and learning by undertaking joint observations and scrutinies	See Planner for details		SP	That the quality of teaching and learning is always rated as at least good and increasingly outstanding due to clear direction and development points being given to all teaching staff in order to improve practice	None teachers will be released by TA's	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	Do Co-ordinators feeling confident about rating of the quality of teaching and learning in their designated subject?

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To improve the quality of teaching and learning in the Foundation through the effective monitoring of teaching and learning	Staff to be provided with effective training as and when identified through the attendance at courses related to the Foundation subjects			See planner for details		SLT	The quality of teaching and learning continues to improve in foundation subjects and is increasingly judged as outstanding.	£2000	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	How many teacher have attended training to develop practice? How has this impacted on whole school practice?								
To improve the quality of teaching and learning in the Foundation subjects through effective co-ordination	For Subject Co-ordinators to attend regular co-ordinator update meetings to ensure they are up to date on recent developments and expectations			Dependent on dates of Co-ordinator meetings		SLT	That the quality of teaching and learning in founcton subjects is always rated as good and increasingly outstanding due to effective coordination of the subject.	£2000	Link Governors through meetings with Subject Co-ordinators. Head teachers report to Governors Curriculum Committee meetings	Is subject leaders knowledge improving and how is this impacting on standards throughout school?								