



Key Issue 2		To improve the attainment and progress of all pupils in writing						
OVERARCHING SUCCESS CRITERIA	Targets for 2017/18							
	Key Stage		% of pupils to achieve age expected outcomes in Reading, Writing and Maths		% of pupils to achieve above expected outcomes in Reading, Writing and Maths			
	Foundation		75%		25%			
	Key Stage 1		84%		22%			
Key Stage 2		85%		33%				
OBJECTIVE	ACTIVITIES/MILESTONES	TIMESCALES		LED BY AND MONITORED FOR COMPLIANCE BY	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
		FROM	TO					
To include performance management target linked to writing attainment and progress	Target linked to ensuring good progress for identified groups of pupils. Identified pupils are targeted by class teachers in writing sessions with appropriately challenging targets.	Sept 17	July 18	HT SLT	Data shows improved progress and attainment in writing.	None	Governors HT Performance management reviews	Does the evidence demonstrate that performance management targets have been met? How?
To ensure that new spelling scheme in KS2 is being used correctly to improve pupils' spelling ability	Scheme being followed correctly with short, focused daily spelling provision for pupils with weekly spellings sent home.	Sept 17	July 18	HT Literacy lead	Data shows improved progress in spelling through KS2	£168 to renew spelling books	Governors HT Assessment data, book scrutinies,	How has the spelling scheme impacted on pupils' spelling ability through KS2?
To use new strategy for writing based on 'The Write Stuff' used in Year 6 last year.	All teachers from Y2 upwards using focused writing strategy that promotes quality pieces of writing based on pupil and peer editing and evaluation, and is based on effective teacher modelling	Sept 17	July 18	HT Literacy lead	Data shows improved progress and attainment in writing.	None	Governors HT Assessment data, book scrutinies, lesson observations, pupil feedback	Has this approach impacted any particular groups of children? What evidence is there in books to show improved quality in writing?

To employ the used of 'editing stations' in classes which allow pupils to do effective self-editing and peer-editing.	Editing stations have clear grammar or punctuation focus and ensure that pupils improve their writing using prompts and good modelling.	Sept 17	July 18	HT Literacy lead	Data shows improved progress and attainment in writing.	None	Governors HT Assessment data, book scrutinies, lesson observations, pupil feedback	How effective are 'editing stations' in improving the quality of pupils' writing?
To improve quality of writing using 'DIRT' pupil self-evaluation editing tool after completion of 'hot piece'.	Pupils become increasingly effective at self-editing and enhancing the quality of their writing.	Sept 17	July 18	HT Literacy lead	Data shows improved progress and attainment in writing.	None	Governors HT Assessment data, book scrutinies, lesson observations, pupil feedback	How effective is the self-evaluation editing tool in improving the quality of pupils' writing?
To ensure that pupils can demonstrate technical knowledge in term of grammar and punctuation.	Effective teaching of grammar and punctuation, with constant use of correct terminology so that it becomes embedded in pupils' knowledge. Practise answering questions using SPAG.com in Y2 – Y6	Sept 17	July 18	HT Literacy lead	Data shows improved progress and attainment in GPS	Cost of SPAG.com subscription - £170	Governors HT Assessment data, book scrutinies, lesson observations, pupil feedback	How has pupils' technical knowledge and use of terminology improved? How has this improved the quality of their writing?