



Geography Policy

Date Policy Adopted: June 2017

	Date of Next Review	Signed
Head teacher/SLT	June 2018	
Governors	Curriculum and Standards	

Broseley Church of England School **Geography Policy**

Introduction

This policy outlines the teaching, organisation and management of the Geography taught and learnt at Broseley C of E Primary School. It reflects the school's values and ethos. The policy has been drawn up after staff consultation and has the full agreement of the governing body. The implementation of the policy is the responsibility of all of the teaching staff.

Rationale

Geography is valued part of the National Curriculum. It provides a means of exploring, appreciating and understanding the world in which we live in and how it is evolved. Geography explores the relationship between the Earth and its people.

Geography stimulates curiosity and imagination and we aim to build upon the child's 'personal geography' by developing geographical skills, understanding and knowledge through studying places and themes.

Geography encourages children to learn through experience particularly fieldwork and practical activities.

Aims

Good Geography teaching aims to:

- Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Equip pupils with knowledge about diverse places, people, resources and natural and human environment, together with deep understanding of the Earth's key physical and human processes.
- Develop a growing knowledge about the world to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Acquire Geography knowledge, understanding and skills.
- Enable children to learn and explain how the Earth's features at different scales are shaped, interconnected and change over.

(Taken from the New National Primary Geography Curriculum – Ref DFE 2013)

Objective of Curriculum

Children will be taught a range of knowledge of skills in both Key stage 1 and Key stage 2. Both key stage will focus on Locational knowledge, Place knowledge, Human and physical geographical skills and field work.

In Key Stage 1 these focus areas can be taught in the following teaching units
Our school within it locality

- A small area of the United Kingdom
- A small area of a contrasting non- European country
- Weather patterns in the United Kingdom
- Hot and cold areas of the world

- The United Kingdom
- The World

Key Stage 2 these focus areas can be taught in the following teaching units

- The local area

- A region of the United Kingdom
- A region of a European country
- A region within North America
- A region within South America
- A geography of the world

Teaching

Teaching Time

in order to achieve the objectives of the Geography Curriculum, the subject taught either as isolated topic or is integrated with other subjects through a half termly topic and other subject are linked in with it.

Organisation

In lesson a variety of approaches will be used to ensure continuity and progression. Lessons will include a blend of whole class teaching, group work and individual work. Learning activities may consist of:

- Groups, usually mixed ability or differentiated tasks
- Teacher produced activities
- Relevant discussion at class, group and pairs.
- A chance for groups to communicate findings in a variety of ways including the use of ICT
- Commercially available packs which are used to support topic work and geographical themes.

Within a class there will be a wide range of abilities, from those who are more able to those who have special educational needs. The class teacher will provide differentiated activities for the children through task, outcome and resources and the support given to meet the needs of the individuals.

Planning

Planning is carried out on 3 levels

- Long term planning
- Medium term planning
- Short term planning

Planning is responsibility of individuals teachers and should be used to:

- Set clear objectives
- Ensure work is matched to pupil's abilities and interests

- Ensure progression, continuity and subject coverage throughout the school.

Assessment

Assessment will take place at three connected levels: Short term, Medium term and long term. These assessment will be used to inform teaching in a continuous cycle of planning, teaching and assessment. Short term assessment will be an informal part of every lesson to check pupils understanding and give information, which will help teachers to adjust day to day lesson plans.

Medium term assessments will take place after each unit taught from the Scheme of Work has completed.

Long term assessment will take place towards the end of the school year to assess and review pupil's progress and attainment. These assessment will be drawn from teacher assessment and records. This will be passed in to the pupils' next teacher.

Resources

The resources available include: reference books, textbooks, teacher prepared materials, pictures, photographs, maps and atlases, globes. The resources can be located within classrooms in schools.

ICT

ICT will be used in various ways to support teaching and motivate pupils learning. ICT involves the computer, and video aids, CD-ROMs and DVD. The class set of laptop and I pads may be used to enhance lessons and enable children to find information off internet and other programs to support their learning.

This policy will be reviewed regularly

Policy implemented: 2017

Approved at the Governing Body Meeting: