

Year A

Subject	Autumn 2018	Spring 2019	Summer 2019
	Tribal Tales	Hola! Mexico	Do I love to be beside the seaside?!
Science	Y3 – Rocks Forces and magnets Y4 – Animals including Humans Electricity	Y3 – Light Animals including Humans Y4 – Sound States of Matter	Y3 – Plants Investigations Y4 – Living things and their Habitats Investigations
Visits	Y3 – Park Hall Farm Iron Age experience Y4 – Battlefield Birds of Prey Centre	Cadbury World	Seaside
Guided Read	Y3 – Iron Man/The Sheep Pig Y4 – Brightstorm	Y3 – Firework-Maker’s Daughter Y4 – Harry Potter and the Philosopher’s Stone	Y3 – Y4 - Emile and the Detective
Class Reader	Y3 – Stig of the Dump Y4 –Brightstorm	Y3 – Charlie and the Chocolate Factory Y4 – Harry Potter and the Philosopher’s Stone	Y3 – Ellen’s Island Y4 - Emile and the Detective
Geography/History	Stone Age to Iron Age	Ancient Maya civilisation	Coastal study and UK sustainability
Art & Design	Prehistoric Art (clay)	Mini-frescoes	Sculptures from recycled materials
D&T	Torches for reading in the dark	Mexican food for Maya celebrations	Bird Feeders
Computing	Research / Web browsing / e-safety Reliability of information, efficient searching.	Coding – Scratch – story telling	Presentation – Weather forecasting (Including drama – Sp/L)
RE	What sort of book is the Bible? Why do Jews celebrate Hanukah?	How do Christians/Muslims deal and help with suffering? Why do Christians celebrate Easter	In what way does a religious belief influence leaders? How does religious belief guide and influence Jewish people?
PSHE/SEAL	New beginnings Getting on and falling out	Going for Goals Good to be me	Changes
Music	Recorders/Charanga Singing with Domenica (Y4)	Charanga	Charanga Singing with Domenica (Y3)
PE Emphasize sportsmanship and fair play throughout	Hockey/Gym Dance/Basketball	Tennis Gym (Possibly Swim and Badminton)	Cricket / Rounders (Strike/Field) OAA / Athletics
French	Y3 – On holiday/ Eating out Y4 – Actions/ In France	Y3 – Hobbies/ A School Trip Y4 – Family/ A weekend with Friends	Y3 –Seasons/ The Environment Y4 – The Future/ Jobs

Year B

Subject	Autumn 2019	Spring 2020	Summer 2020
	Romans and Celts	Mountains	Warriors
Science	Y3 – Rocks Forces and magnets Y4 – Animals including Humans Electricity	Y3 – Light Animals including Humans Y4 – Sound States of Matter	Y3 – Plants Investigations Y4 – Living things and their Habitats Investigations
Visits	Chester	Wrekin	Shropshire Hills Discovery Centre
Guided Read	Y3 – Iron Man/The Sheep Pig Y4 – Brightstorm	Y3 – Firework-Maker’s Daughter Y4 – Harry Potter and the Philosopher’s Stone	Y3 – Y4 - Emile and the Detective
Geography/History	Romans and Celts	Mountains	Anglo-Saxons and Vikings
Art & Design	Mosaics/ tile work	Landscapes & Perspective	People in Action
D&T	Food - bread	Pencil cases	Moving Stories
Computing	Presentation software – informative powerpoint/hyperlinks etc.	Data Harvesters – data collection and graphing.	Coding – developing games – Scratch (including social networking / sharing)
RE	What do religious traditions say about how we should treat one another? Why do Christians celebrate Christmas?	How does a faith community (Jews) mark special times in life? What does religion teach us about the special ness of the world?	What does a Christian mean by “Loving your neighbour?” How does religious belief guide and influence a person’s lifestyle?
PSHE	New beginnings Getting on and falling out	Going for Goals Good to be me	Changes
Music	Recorders/Charanga Singing with Domenica (Y4)	Charanga	Charanga Singing with Domenica (Y3)
PE <i>Emphasize sportsmanship and fair play throughout</i>	Hockey/Gym Dance/Basketball	Tennis Gym (Possibly Swim and Badminton)	Cricket / Rounders (Strike/Field) OAA / Athletics
French Salut	Y3 – On holiday/ Eating out Y4 – Actions/ In France	Y3 – Hobbies/ A School Trip Y4 – Family/ A weekend with Friends	Y3 –Seasons/ The Environment Y4 – The Future/ Jobs